

Maths

We will begin the term by revisiting some important addition and subtraction skills from Year 2, including calculations that cross a ten.

We will then move on to working with numbers up to 1,000. The children will develop their understanding of place value (ones, tens, hundreds, thousands) and learn how numbers can be broken apart and represented in different ways. They will explore how 10 tens make 100 and use this knowledge to work confidently with three-digit numbers.

We will also explore number bonds to 100, using these facts to help us solve calculations efficiently. Towards the end of the unit, the children will use their understanding of place value to explore what happens when we multiply and divide numbers by 10.

How you can support learning at home:

- Practise addition and subtraction calculations.
- Look for opportunities to use maths in everyday situations, such as shopping, cooking and telling the time.
- Practise times tables regularly and encourage the children to log in to TT Rockstars.
- Practise number bonds to 10 and 100.
- Play maths games together.

English

This half term, we will be developing our storytelling and writing skills. We will use story maps to help us remember and retell stories and explore how stories are structured. We will begin by reading "Stone Age Boy" and writing 'defeating the monster' stories. The children will learn how to change parts of a story while keeping its overall structure. We will also explore instruction writing, using the book "How to wash a Woolly Mammoth", learning how to give clear, precise instructions for someone else to follow. Alongside our writing, we will build on the grammar knowledge developed in Year 2. We will learn how to add detail and description to make our writing more interesting and engaging.

Spelling

We will begin by revisiting and consolidating the spelling rules and common exception words taught in Year 2. This will help the children to strengthen their spelling skills before moving on to the Year 3 spelling curriculum. We will then begin learning new spelling patterns, including prefixes and words containing two syllables and a double consonant.

Reading

Reading will continue to be an important part of our daily routine. We will focus on developing reading fluency, helping the children to read aloud confidently, accurately and with expression. We will also begin our whole-class reading sessions using *The Iron Man* by Ted Hughes. Through this book, the children will develop their understanding of what they read. They will practise finding information in a text, answering questions using evidence and discussing characters, events and vocabulary.

How you can support learning at home:

- Read regularly with your child and talk about what you have read together.
- Ask questions about the characters, events and information in the text.
- Encourage your child to read a mixture of fiction and non-fiction.
- Encourage reading for pleasure - books, comics, magazines and suitable online texts all count!
- Help your child practise their weekly spellings.
- Encourage your child to use a dictionary or online searches to find the meaning of unfamiliar words.

Science: Our first Science topic is Animals: Movement and Nutrition. We will begin by learning about the human skeleton and muscles, discovering how they work together to help us move. We will then explore the importance of eating a balanced diet and learn about the different nutrients our bodies need to stay healthy and grow. We will also consider what different animals need to eat and how their diets help them to grow, develop and stay healthy.	Maple Class Year 3 Curriculum Overview Autumn Term 1 2026	PE Autumn 1 – Fitness and Tag Rugby This half term, we will develop our fitness, agility and teamwork skills through a range of activities and games. We will also begin our Tag Rugby unit, developing skills such as running with the ball, passing, changing direction and working effectively as part of a team.
Computing We will learn about computer systems and networks and explore how computers connect to each other. The children will discover how information can be shared between different devices and begin to understand how networks help us communicate and access information.		French This half term focuses on introducing the children to basic French speaking skills, such as the French alphabet, numbers 1-10, colours and greetings. We will introduce some simple classroom phrases that the children will be exposed to daily and also start to learn about the similarities and differences of French culture.
RE Our RE topic this half term is Creation. We will explore the Christian creation story and consider what it teaches Christians about the world and our responsibility to look after it. We will then compare this with a Hindu creation story, looking at the similarities and differences between the two traditions. The children will also explore what the Hindu creation story can teach us about beliefs and the place of humans in the world.		Art This half term, we will be inspired by the work of Clarice Cliff, a famous British ceramic artist and designer known for her colourful and distinctive Art Deco designs. We will explore her artwork and learn about the features of the Art Deco style. The children will develop their observational drawing and sketching skills before designing and creating their own piece inspired by Clarice Cliff. History We will travel back in time to explore prehistoric Britain, beginning with life in the Stone Age. The children will investigate evidence from the past, including artefacts, and use this evidence to find out how people lived. We will explore what life was like for Stone Age people, including how they lived, worked, hunted, farmed and settled in different places. A particular highlight will be our visit to Celtic Harmony on 21st September, where the children will have the opportunity to experience what life may have been like for a Stone Age farmer.

	We will also explore friendships and families, considering the ways people can be similar and different. Towards the end of the unit, we will learn about bullying and cyberbullying and discuss how we can respond if we see something that is unkind or unsafe.	We will then discover how life changed during the Iron Age and explore important prehistoric sites, including Stonehenge. The children will consider why these sites were important and what they can tell us about the people who built them.
Useful links spellingframe.co.uk https://ttrockstars.com/ Dance Mat Typing - www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr TopMarks Maths - https://www.topmarks.co.uk/maths-games/7-11-years/multiplication-and-division		

Monday	PE Reading records checked	A Few Reminders To help us keep everyone safe and organised, please remember: • Named clothing: Please make sure that all items of school uniform and clothing are clearly labelled with your child's name. • PE days: Please ensure that all jewellery is removed before coming to school on PE days. • Every day: Please bring your child's reading book, reading record and a named water bottle to school each day. Thank you for your support!
Tuesday		
Wednesday	Homework due in	
Thursday	PE	
Friday	Homework goes out Reading books changed Spelling test	