

Maths Place Value To start the term, the children will continue to develop their ability to count to 100 and beyond. Pupils will learn to count larger numbers of objects by grouping them into tens and ‘extra ones’ The children will be partitioning numbers into tens and ones and comparing these using mathematical language. They will learn to represent multiples of 10 in different ways and place numerals on a number line. We will continue to learn our doubles and number bonds and start to make links when adding and subtracting. Addition and Subtraction During this unit of work, the children will be developing their ability to add 3 small ‘addends’ in any order. The children will be learning to add numbers efficiently and solve subtraction problems. They will also use their addition and subtraction knowledge to solve problems in a range of contexts and find the difference between two amounts. Key Mathematical Vocabulary More, less, tens, ones, equation, expression, double, number facts, addend, subtract, multiple, represent. Sentence stems I notice that... I agree with... I would like to add... Another example is...		English To start the term, we will be ‘learning’ a collection of stories using a range of drama and storytelling techniques. The children will the retell stories using descriptive language, sentences of three and verbs to add detail. The children will continue to use the ‘think it, say it, write it, check it technique’ when writing to ensure their sentences make sense. We will thinking about how to use different types of sentences including statements, questions and exclamations. In the later part of the term, the children will learn how to write a non-chronological report about grey wolves. They will consider using technical words and phrases and descriptive language for clarity. Spelling – the children will consolidate their knowledge of the Year 1 graphemes and alternative graphemes and apply this to their spelling. They will then begin to learn the Year 2 spelling rules for doubling letters at the end of words and doubling letters in the middle of ‘er’ words Reading The children will continue to develop their reading fluency by using a range of strategies when reading aloud. They will reread texts to develop confidence and start to consider the meaning of more complex words. During our daily reading sessions, children will learn to retrieve answers from a piece of text.	
What you can could do to help:		What you can could do to help:	
Science As part of our materials work, the children will learn to identify and compare a range of materials. They will consider how materials can be changed and altered in different ways. The children will develop their scientific skills by observing carefully and collecting data.	Elm Class – Year 2 </		

technology helps us and how to keep safe when using a range of technology. In the second half of the term, the children learn how to take digital photographs effectively.		different shapes, movements and rolls. They will create a sequence of movements and appraise each other's work.
RE Autumn 1 In the first half term, the children will be learning about the Christian belief of Creation. We will also explore the Hindu creation story and look at the differences and similarities between these two religious stories. The children will also think about how the Hindu creation story portrays Hindu beliefs towards humans.	History – The Great Fire of London We will be learning about how the Great Fire of London started and how the subsequent events changed the city of London. The children will find out about some of the people who witnessed the Great Fire and recorded their experiences.	Art and DT In our art sessions, we will be developing our observational drawing skills. We will be exploring the work of Paul Cezanne and recreate some of his still life work using shading, texture and tone. In DT, we will be designing and creating a menu for people who would have lived in London in the 1600's in London.
PSHE In PSHE, the children will learn to create a safe and happy classroom through developing ground rules. They will take part in a range of activities designed to build positive relationships. The children will explore different emotions and how to cope in new situations. They will begin to explore the similarities and differences between friends and families and learn about bullying, including cyber bullying.		Dates Year 2 Welcome Meeting – Tuesday 15 th September School trip – Legoland Summer term.
Useful links and websites www.bbc.co.uk/history/forkids/ https://www.topmarks.co.uk/maths-games/hit-the-button https://www.littlewandle.org.uk/resources/for-parents/		

Day	Morning	Afternoon
Monday	Reading records checked	PE session
Tuesday		
Wednesday		Homework handed in.
Thursday		PE session

Friday		Homework and Spellings given out.
Additional Information	<i>Please can you ensure that all jewellery is removed on PE days and that all items of school clothing are named.</i> <i>Please can a named water bottle be brought to school every day.</i>	