

Maths

This half term, we will develop our understanding of comparing quantities and measures, using mathematical language to describe and compare objects. We will explore the composition of numbers 0–5, learning how numbers can be made in different ways. We will also investigate 2D and 3D shapes, learning to recognise, name and describe their properties.

English

This half term, we will explore The Three Little Pigs, developing our reading and writing skills through a range of fun activities. We will write about our favourite parts of the story, create captions and retell the narrative, as well as writing wanted posters and letters from Mother Pig to the three pigs and the Big Bad Wolf. We will finish by exploring poetry and calligrams (shape poems), linking our writing to our toys topic.

Phonics- Little Wandle

We will take part in our daily Little Wandle Phonics Sessions. We will begin the term by recapping phase 3 phonemes before moving on to learning new phase 5 phonemes.

Reading- Little Wandle

We will all read three times a week as part of our Little Wandle Group Reading sessions. We will learn to read new words, decode unfamiliar words using our phonics knowledge and practice using expression to make our reading more interesting. We will also answer comprehension questions about the book.

What you can do to help:

- Counting to 100.
- Ordering numbers to 20.
- Watching Number blocks.
- Discussing numbers and comparing them with each other. E.G “ 17 is larger/greater/more than 13” “5 is less than 11” “Which is the greater number?”
- Playing number comparison games there are lots on www.ICTgames.com
www.topmarks.co.uk

What you can do to help:

- Read 5 times a week with your child and talk about what they have read. Questioning is key. Your child needs to be able to read fluently but more importantly, they need to understand and recall what they have read.
- Write a sentence a day about something fun you did or learnt. Ensure you use a capital letter, full stop and finger spaces.
- Practise reading and spelling the spelling words sent home each Friday as part of homework. **These will be tested the following Thursday.**

Science

In Science, we will be learning about **seasonal changes** and how the four seasons affect **trees, weather and daylight hours**. We will explore seasonal activities and events, observe how trees change throughout the year, compare temperatures and daylight hours, and learn to record and interpret simple data using pictograms. We will also develop our map skills by identifying the **UK capital cities** and exploring typical seasonal weather.

Chestnut Class – Year 1



Music -

At the beginning of the term, we will be exploring pulse and beat through walking, moving and clapping along to a steady beat with others. We will learn how to change the beat as the tempo of the music changes, create percussion using our bodies and play repeated patterns. We will also explore how to respond to the pulse of music through movement and dance.

Computing <u>Technology Around Us</u> This half term, we will develop our understanding of technology, identifying what it is and how it helps us in our everyday lives. We will become familiar with the different components of a computer by developing our keyboard and mouse skills. We will learn how to use technology responsibly as part of our online safety.	Curriculum Overview Autumn 1 2026	PE Tuesday - Fundamental Skills – Throwing and Catching Friday - Team Building and Games
RE <u>How do Christians and Hindu's celebrate God as a provider?</u> This half term, we will begin by exploring our four school Christian values, thinking about what they mean and how we can demonstrate them in our everyday lives. We will then learn about the Christian Creation story, exploring the Bible and asking questions about the world God created and what this might tell us about the Creator. We will finish by learning about the Hindu Creation story and comparing it with the Christian account.	<u>History</u> <u>Toys</u> We will begin the year with our history unit of work <i>Timeless Treasures: Exploring Toys from The Past</i> . We will spend time exploring Victorian era toys and comparing these to our grandparents' toys and our own toys. We will design our own themed toy museum and then use this knowledge to design and create our own toys. To enrich our learning, we will visit House on the Hill Toy Museum.	<u>Art</u> <u>Marvellous Mondrian- Shape, line and colours.</u> <u>Artist Study Piet Mondrian.</u> This term, we will be exploring shape, line and colour through the work of artist Piet Mondrian . We will develop our drawing skills by carefully drawing faces and then use paint and brushes to add colour to our portraits. We will learn about primary and secondary colours and how to mix colours. We will then create our own artwork inspired by Mondrian, using bold shapes, lines and different colours .
PSHE <u>Families, friends and relationships</u> This half term, we will be exploring how families can be different, the characteristics and impact of positive friendships, learning that issues can be overcome, how people show feelings differently and that stereotyping is unfair.		

Useful links:

 Phonics www.Phonicsplay.co.uk <https://www.littlewandle.org.uk/resources/for-parents/>

 Maths <https://play.numbots.com/#/account/school-login/20109> <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

Day	Morning	Afternoon
Monday Miss Ellis	- Shared Reading Book collected in. - Reading records checked.	Shared Reading Book to be given out.

	New Little Wandle Reading Books to be given out.	
Tuesday Miss Ellis		PE
Wednesday Miss Ellis	Homework to be handed in.	
Thursday Mrs Dennis - Launder		Spelling Test – (Recorded in back of homework books)
Friday Mrs Dennis - Launder	- Travelling Ted returns to school. - Little Wandle Books collected in.	- P.E - New homework and spellings given out. - Reading sacks to be handed out. - Travelling Ted goes home with a child.
Additional Information	<i>Please can you ensure that all jewellery is removed on PE days.</i> <i>Please can all items of clothing be clearly named including PE kits, shoes, coats, hats, scarves and gloves.</i> <i>Please can water bottles and snack pots be clearly named.</i> <i>Thank you.</i>	