



Year 4

Parents Welcome Meeting

THURSDAY 17TH SEPTEMBER 2026



Teaching and Support Staff in Year 4

A great year
together!



LITTLE WALTHAM
C.E.V.A. Primary School



Mrs Baker



Mrs Sykes



Mrs Murray

♥ Learn • Be Kind • Achieve Together ♥

Attendance



Talk positively about school

Make sure your child knows that you expect them to go to school every day.



Encourage conversations

Ask them about their day and support them with their reading and homework.



Get enough sleep

Make sure your child gets enough sleep and gets up in plenty of time each morning.



Be prepared

Ensure that he/she leaves home in the correct clothes and properly equipped.



Show you value education

Show your child, by your interest, that you value his/her education.

Happy Learners, Brighter Futures!



The School Day

Learn  Be Kind  Do Your Best  Shine

8:35	Welcome and early morning work – arithmetic	
9:00 – 9:30	Worship	
9:30 – 10:00	Reading	
10:00 – 11:00	English lesson	
11:00 – 11:15	Break	
11:15 – 12:10	Maths	
12:10 – 1:00	Lunch	
1:00 – 1:30	Handwriting and class story	
1:30 – 3:00	Foundation subjects	
3:00 – 3:15	Times tables	
3:15	Home time	

Same
Steps
Brighter
Futures


We
Learn
We Grow
We Belong


Small
Steps
Make
Big Progress!


KINDNESS

RESPECT

CONFIDENCE

ACHIEVEMENT

HAPPINESS

You
Can
Do It!




Brighter Learners



Brighter Futures



See you
at 3:15! 

Behaviour School Expectations

1

BE READY



Be prepared, be positive
and ready to learn!

2

BE RESPECTFUL



Be kind, listen to others
and treat everyone
with respect.

3

BE SAFE



Make sensible choices,
look after yourself and
others.

Kind
People
Brighter
Days

Better
Choices
Brighter
Futures

School Values





Class Expectations

Be Ready ♥ Be Respectful ♥ Be Safe



Be Ready



Come to class prepared and ready to learn.

One Person Talking at a Time



Listen when others are talking.

Be Respectful



- ♥ Be kind to everyone.
- ♥ Use kind words.
- ♥ Listen to others.
- ♥ Respect people, property and ideas.

Stop Immediately When Asked



When an adult asks you to stop, stop right away and follow instructions.

Be Safe



- ★ Keep your hands, feet and objects to yourself.
- ★ Make safe choices.
- ★ Be kind and caring.

Keep Our Classroom Tidy



Look after our classroom and put things back where they belong.



Kind People ♥ Safe Choices ♥ Bright Futures





Practise your spellings!

Homework

Learn
Practise
Be Amazing!

Core tasks:



Spelling



Reading



Mathematics



English



Homework will be set every **Friday** and is due in the following **Wednesday**.



Spellings will be tested each **Friday** too.



PRACTISE • IMPROVE • BUILD CONFIDENCE • BE A ROCK STAR!



Stronger
Fitter
Happier

PE

Get Active • Have Fun • Be Your Best

Move More

Learn New Skills

Work Together

Achieve More

Different
Sports,
Brighter
Futures!



When are PE lessons?

PE lessons are on Thursday and Friday.



What do we do in Autumn 1?

The lessons are Fitness and Tag Rugby.



Who teaches PE?

One lesson is delivered by Colchester, one by the class teacher.



What should I wear?

Arrive in school in your PE kits and wear all earrings out on PE days.



PE Kit

House colour t-shirt and shorts / plain navy or black tracksuit and plain white/black shoes.



Earrings

Earrings must be taken out on PE days.

Sports we do in PE



NETBALL



FOOTBALL



BASKETBALL



ATHLETICS



DANCE



GYMNASTICS



FITNESS



TAG RUGBY



Get Involved!

Active
Bodies
Brighter
Minds

TEAMWORK

RESPECT

DETERMINATION

CONFIDENCE

ENJOYMENT

More Than Just a Lesson!



Curriculum Topics - Humanities



States of Matter



Solid

Liquid

Gas

Living things and their habitats



Sound



Electricity



Animals including humans



Curriculum Topics - Science

4

Theme:
Artists who
changed
history



Art:
inspires
change



Painting

Use of watercolour
and acrylic paints.

Little Waltham
River – observational
drawing.

Rivers on canvas.



Food Technology

Designing and
making a healthy
soup to serve
at breaktime.



Healthy
choices
brighter
futures



Mechanisms

Sliders and Levers:
Christmas Card
pop out techniques.



Move
Create
Surprise!



Drawing/Painting

Portrait art using
fabric.

Focus Artist: Bisa
Butler



Sculpture

Old Suitcase Artwork.

Focus Artist:
Mohammed Hafez
Bruno Catalano



Stories
Travel
People



Design and Technology

Textiles and Fashion.

Creating an iconic
item of clothing.

Key Person: Coco Chanel

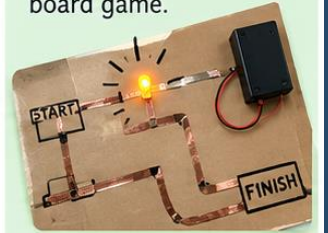


Style
Confidence
Innovation



Electronics

Create an electrical
board game.



Art Enrichment

Take One Picture
National Gallery Whole
School Art Project



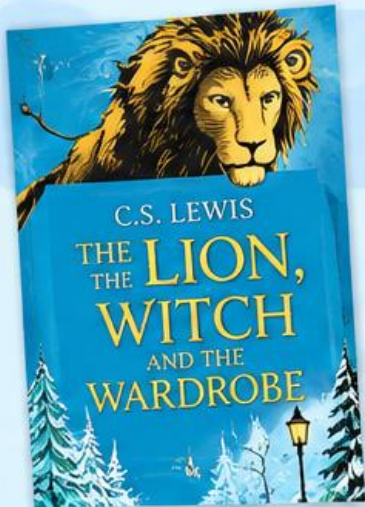
One
picture.
Many
ideas.



Reading in Year 4

In our reading sessions, we explore a range of texts to develop vocabulary, retrieval and inference skills, make predictions, and think about characters, settings and plots.

♥ Different stories. Brighter thinkers.



The Lion, The Witch and The Wardrobe

C.S. Lewis

Four children step through a wardrobe and into the magical land of Narnia, where they must help Aslan and the people of Narnia stand against the White Witch.

How this book shows our values:



Courage

The children show bravery as they face danger and stand up for what is right.



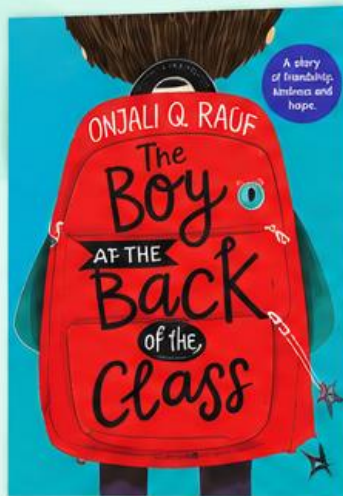
Forgiveness

Aslan shows great forgiveness, even to those who have betrayed him.



Compassion

The characters care deeply for others, including strangers, and are willing to help.



The Boy at the Back of the Class

Onjali Q. Rauf

A new boy, Ahmet, joins the class. He is a refugee who has had to leave his home. The class learn about his story and work together to make him feel welcome and help him find his family.

How this book shows our values:



Courage

Ahmet shows courage in facing huge changes and an uncertain future.



Forgiveness

The story reminds us to be open-minded, forgive misunderstandings and give people a second chance.



Compassion

The class show kindness and compassion by including Ahmet and supporting him.



The Land of Roar

Jenny McLachlan

When Arthur and his sister discover a secret gateway to the magical Land of Roar, they find a world full of extraordinary creatures. But when the land is threatened, Arthur must find the courage to face his fears and save it.

How this book shows our values:



Courage

Arthur faces his fears and steps out of his comfort zone to help save the Land of Roar.



Forgiveness

The story shows the importance of understanding others and letting go of mistakes.



Compassion

Arthur shows care for the people and creatures of Roar and wants to protect them.



Reading

Small steps. A BIG difference!



Readers
make brighter
futures!



Reading helps in all subjects

Research shows that children who enjoy reading do better in school across all subjects, not just reading.



Just 20 minutes a day

Reading for just 20 minutes a day exposes children to 1.8 million words per year.



Reading at home makes a huge difference

Research shows that children who are read to at home are 13 times more likely to read above the expected level by age 11.



Reading builds valuable skills

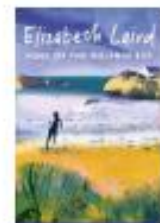
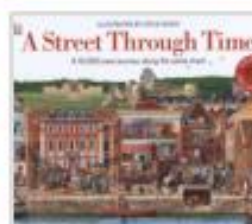
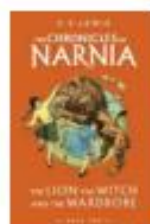
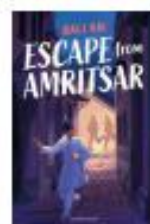
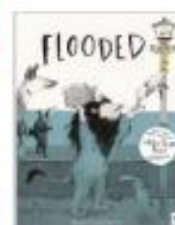
Reading helps with vocabulary, imagination, empathy, concentration and resilience.

Good
Books
Brighter
People



A love of reading lasts a lifetime





Good
Readers
Brighter
Futures ♡

Reading - Tips to support at home

Little moments. Big progress. ♡



A book
today, a
brighter
tomorrow
♡



Read every day

A short, regular routine is far more effective than occasional long sessions.



Re-read favourite books

Reading the same books again and again helps build fluency, confidence and a deeper understanding of the story.



Talk about books

Ask open questions such as:

- Why do you think that happened?
- How do you think the character feels?
- What do you think will happen next?
- Would you have done the same?



Wider reading

Encourage comics, magazines, non-fiction, audiobooks and poetry, as well as fiction. These all build vocabulary, knowledge and a love of reading.



Reading opens doors to amazing opportunities





Reading Challenge

Read More ♥ Learn More ♥ Be Proud!

Small Steps
Big Readers!

25 Reads

Stamp
Here!



Great
Start!

50 Reads

Stamp
Here!



You're
Doing Great!

75 Reads

Stamp
Here!



Almost
There!

100 Reads

Stamp
Here!



Amazing
Reader!



"A book today,
a brighter tomorrow!" ♥

Name: _____

Class: _____



Year 4 - Presentation Expectations

Proud work shows what you can do!

English

Monday 7th September 2026
L.O. - to write accurate sentences



From the boat you can see some mossy bricks. The tunnel is an oval shape at the end. There was an icy breeze in the cold wet tunnel. There is a rope on top of the box. There are three lines on the left side of the tunnel. It looks like it is made out of snake skin. The light at the end looks like a plus sign or the cross. It looks like if you run you won't slip a few times. The darkness would be unsettling. It looks quite ancient at the end of the tunnel.

✓ Neat, joined handwriting and accurate sentences.

English

Monday 7th September 2026
L.O. - to write accurate sentences



Slowly, the boat & tunnel got entered a little bit of light. Ark shadows surrounded the tunnel and suddenly there was eerie silence. There are mossy bricks for the ceiling and rusty ropes for the ground. It feels wet, slippery through the narrow passage. Dripping water got in the boat so it was difficult to sit on. There were sudden splashes when the boat went in the tunnel. There is a grey rope on the front of the boat.

Great start 😊

✓ Clear layout with date, L.O. and well-written ideas.

Maths

L.O. How do we partition numbers 1000

Warm up

$2 \times 1 = 2$	$1 \times 2 = 2$ ✓
$2 \times 2 = 4$	$2 \times 2 = 4$ ✓
$2 \times 3 = 6$	$3 \times 2 = 6$ ✓
$2 \times 4 = 8$	$4 \times 2 = 8$ ✓
$2 \times 5 = 10$	$5 \times 2 = 10$ ✓
$2 \times 6 = 12$	$6 \times 2 = 12$ ✓
$2 \times 7 = 14$	$7 \times 2 = 14$ ✓
$2 \times 8 = 16$	$8 \times 2 = 16$ ✓
$2 \times 9 = 18$	$9 \times 2 = 18$ ✓
$2 \times 10 = 20$	$10 \times 2 = 20$ ✓
$2 \times 11 = 22$	$11 \times 2 = 22$ ✓
$2 \times 12 = 24$	$12 \times 2 = 24$ ✓

Practice

$539 = 500 + 30 + 9$ ✓
$310 = 300 + 10 + 0$ ✓
$372 = 300 + 70 + 2$ ✓
$414 = 400 + 10 + 4$ ✓
$222 = 200 + 20 + 2$ ✓
$419 = 400 + 10 + 9$ ✓
$225 = 200 + 20 + 5$ ✓
$215 = 200 + 10 + 5$ ✓

✓ Use the grid correctly, line up your work and show your working clearly.

Our Presentation Expectations

- ✓ Write the date and L.O. at the top of the page.
- ✓ Use neat, joined handwriting.
- ✓ Use the lines and grids correctly.
- ✓ Leave a line between pieces of work.
- ✓ Show your working and number it clearly.
- ✓ Check your work and make corrections.
- ✓ Take pride in your presentation - it shows what you can do!



Amazing work looks like this!

Year 4 MTC

A guide for parents

Helping children become confident and fluent with their times tables



When is the MTC?

The Multiplication Tables Check (MTC) will take place in schools during a 2-week window from:

Monday 2 June – Friday 13 June 2025



What is the MTC?

The MTC is an online check for all Year 4 pupils in England. Children will be asked **25 times table questions** and will have **6 seconds** to answer each one. The questions are all multiplication facts from 1 to 12 (e.g. 7×8).



How does it work?

- Children sit the check on a computer.
- There are 25 questions.
- Each question has a 6 second time limit.
- The questions are presented in a random order.
- There is no pass or fail – it helps us see how confident children are with their times tables.



Why is it important?

Fluent recall of times tables helps children with many areas of maths, including fractions, decimals and problem solving. The MTC helps us identify what children know well and where they may need extra support.

How you can help at home



Practise regularly

Short, frequent practice (5–10 minutes a day) is most effective.



Use times tables games

Try online games, apps or times tables songs.



Use everyday opportunities

Look for times tables in real life – cooking, shopping or in the car.



Ask quick questions

E.g. “What is 6×7 ?” or “If $5 \times 4 = 20$, what is 5×8 ?”



Keep it positive

Encourage effort and celebrate progress!

Little and often makes a big difference!

Useful resources



Times Tables Rock Stars
www.ttrackstars.com



BBC Bitesize – Times Tables
www.bbc.co.uk/bitesize



MathsFrame
www.mathsframe.co.uk

Confident times tables today, brighter opportunities tomorrow!



Practice a little, improve a lot!

ClassDojo

Connect • Celebrate • Communicate



Great
Effort

Be Your
Best!

A positive place to learn,
share and grow! ♥

Respect

Kindness

Responsibility

Be the Best
You Can Be



Rewarding effort and positivity

We will be continuing to use ClassDojo to award children points for effort, attitudes and behaviour.



Class Story

This year we will also be making greater use of the Class Story to share updates, information, dates and documents.



Keep an eye out!

Make sure you check ClassDojo regularly so you don't miss any news, photos or important information 😊

Working together for amazing learners!

School Trip to the TOWER OF LONDON





Ways to support your child in **Year 4**

Small steps make a big difference! 

Believe
Support
Succeed



Encourage reading

Listen to your child read regularly and talk about their book. Ask questions about the characters, setting and what might happen next. Reading helps to build vocabulary, confidence and learning across all subjects.



Talk and listen

Chat with your child about their day, what they are learning and the world around them. Encourage them to ask questions and share their ideas. Talking helps them to think, explain their thinking and build their confidence.



Build independence

Encourage your child to try things for themselves, make choices and solve problems. A 'can-do' attitude helps them to grow in confidence and prepares them for future challenges.



Celebrate progress

Notice and praise effort, resilience and a positive attitude, not just results. This helps to build confidence and a love of learning, allowing them to reach their full potential.



Working together to help every child thrive in Year 4 



Every child
can achieve
great things!

Thank you!

Kind
People
Bright
Futures

I'm really looking forward to
working with you and your children
this year.

Please do not hesitate to come
and see me if you have any questions.

Here
for you

