



Year 3 Parents' Welcome Meeting

Key information for a successful start to Key Stage 2

Your Year 3 Class Team



Who will support your child?

Our Year 3 team works closely with families to support learning, wellbeing and a positive start to Key Stage 2:

- **Mrs Harbut** – class teacher
- **Mrs Caulder** – morning support
- **Mrs Old** – afternoon support



Remember

Please speak to us either at the end of the school day or phone/email the office who will pass the message on.

Behaviour and School Values

How families can reinforce our expectations

We ask children to follow three simple expectations throughout the school day:

- **Be Ready** – prepared to learn and participate
- **Be Respectful** – kind, considerate and ready to listen
- **Be Safe** – making sensible choices and caring for others



The School Day

Understanding the daily rhythm can help you talk with your child about their day and support a calm start and finish.



Morning

8:45 arrival and register; early morning work, 9.00 worship, 9.30 handwriting, writing and reading skills

Mid morning

11.00 Break, 11.15 maths, 12.10 Lunch

Afternoon

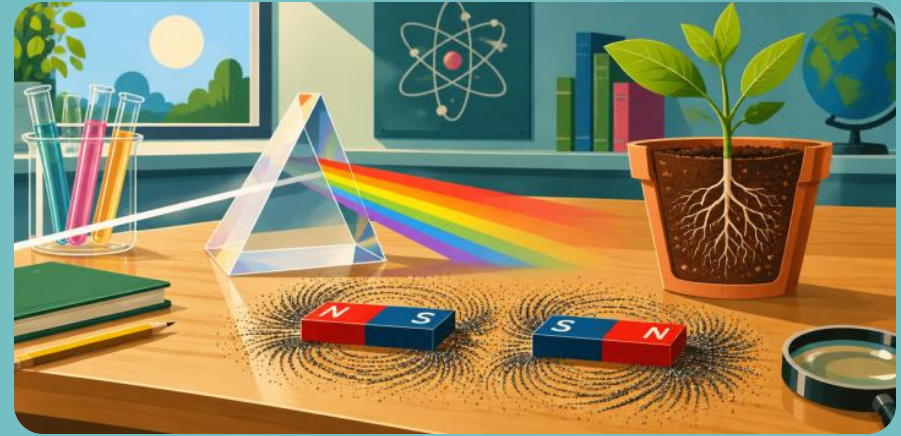
1.00 Reading for Pleasure, 1.20 Spelling 1.30 Foundation subjects until home time at 3:15

Year 3 Curriculum Overview



Humanities

Children will explore the Stone Age, Roman Britain, Volcanoes and the Titanic through history and geography, building knowledge, curiosity and enquiry skills.



Science

The science curriculum includes light, forces and magnets, rocks and soils, plants and animals, including humans.

Year 3 Curriculum Overview



French and Music

French is introduced this year and we will learn how to greet each other, count to 20, the days of the week as well as some handy classroom phrases. In music we have a singing unit, a composing unit and plenty of opportunities to perform.



Art and Design

We start the year by designing and painting a plate in the style of Clarice Cliff. Later in the year we will make puppets, design and make a healthy wrap and produce art-work inspired by a variety of artists from around the world.



PE

Please note the PE arrangements

PE takes place every **Monday** and **Thursday**.

- Children should arrive wearing their **PE kit**
- Autumn 1 focuses on fitness and tag rugby
- All earrings must be removed before school on PE days
- Class teacher on Mondays and Colchester Institute on a Thursday



PE kit

House-colour T-shirt and shorts; navy or black tracksuit; plain white or black

Attendance and Punctuality

Year 3 builds confidence. Good attendance helps children settle.

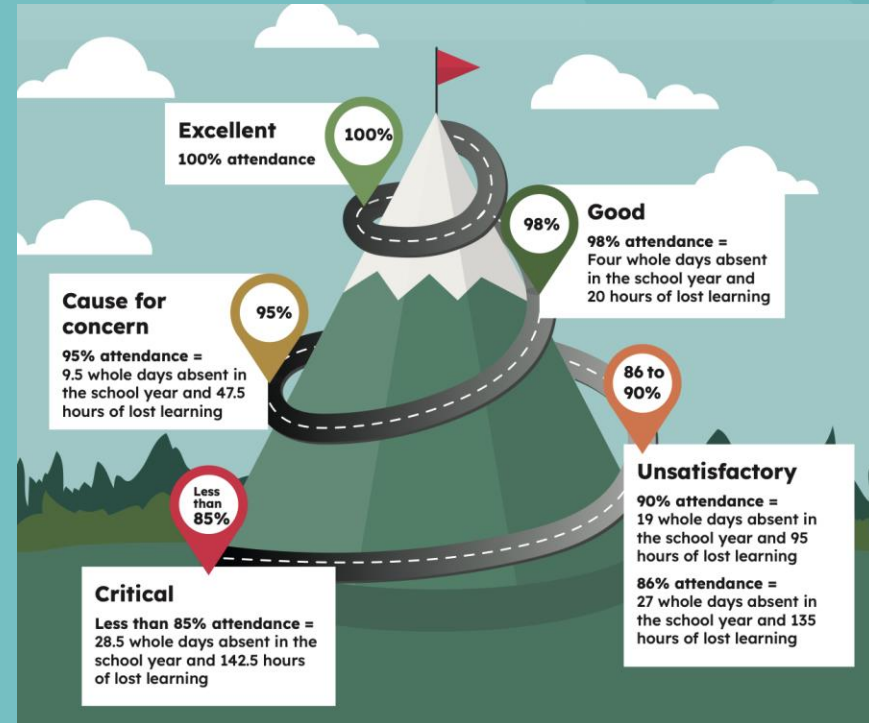
Soft Start Doors open 8:35. Register 8:45.

Reporting Absence Call office by 8:30 if unwell.



Remember

Regular attendance ensures no missed learning.



Reading at Home

Regular reading supports vocabulary, imagination, empathy, concentration and resilience. Just **20 minutes a day** gives children exposure to around 1.8 million words each year.



Remember

Read together five times a week, record it in the reading record and share books. Recommended novels are on the class webpage.



Homework and Home Practice

The core tasks are **spelling**, **mathematics** and **reading**. Children should bring home a book that we have chosen to match their reading level. However, I would encourage them read other books of their choosing. The key is finding a book that sparks their interest.



Key point

Please support regular reading and help your child return books and homework on the agreed day.



Working Together This Year



We value a strong partnership with families. Please keep in touch through the school's usual communication channels and let us know about anything that may affect your child's wellbeing or learning.



Remember

Thank you for supporting attendance, routines, reading and independence. We look forward to working with you.